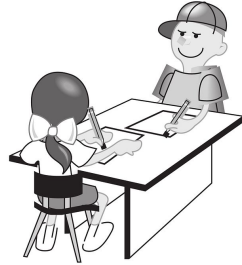


SMLS Middle School Newsletter

Week of September 25, 2017

Bring Your Parent to School Day

This event isn't just for the younger grades! We are excited to have you join us for the morning. While you are here we plan to:



-let you experience class time in both of our rooms (ELA and Math)

-do some role-playing. You get to be the student and we'll be the parents as we model how you can help your student succeed with homework.

Come at 7:45 and you can enjoy some tasty treats, too! PTL is hosting our first Pastries for Parents on the same day.

6th Grade Camp

Camp is this Thursday and Friday, September 28th and 29th.

Listed below are a few items not on the list that I suggest the students to bring:

-Top sheet to put on the mattress under their sleeping bag

-Extra socks

-Sunscreen

-The students can bring snacks, but they will need to eat them in the common area.

Please contact me with any questions.



<i>Upcoming Events</i>	
See You at the Pole; 8:30	9/27
6th grade camp (overnight)	9/28-9/29
Picture day - grades 6, 7, 8	10/5
Pastries for Parents; 7:45-8:30	10/12
Bring Your Parents to School Day; 8:30-10:30	10/12

St. Michael Lutheran School - 7211 Oakland Dr., Portage, MI 49024 - 269-327-0512

Ms. Prentice - Science, Grammar, Reading, and Vocabulary Teacher - jprentice@mightymessengers.org

Mrs. Lam - History, Social Studies, Math, and Writing Teacher - llam@mightymessengers.org

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Academic Highlights

<p><i>Social Studies 6</i></p> <p>We are studying North Africa, Southwest Asia, and Central Asia in ch. 16. This first chapter takes us a bit longer to get through because we are still learning how to “do” Social Studies class and how to type notes in Google docs!</p> <p>Our test over ch. 16 will be next Tuesday, October 3.</p>	<p><i>History 7/8</i></p> <p>In chapter 4 we are learning about life in the 13 colonies.</p> <p>We are tentatively planning on our test over ch. 4 to be on October 10.</p>
<p><i>Science 6</i></p> <p>The 6th graders will be finishing up Chapter 1 on Atoms, Elements, Compounds and Mixtures. They will be having a test on Friday, October 6th. The next chapter is on <i>States of Matter</i>.</p> <p>REMINDER: The students are required to keep a binder with all of their notes, labs, worksheets and tests.(graded work included)</p>	<p><i>Science 7/8</i></p> <p>The student’s test over chapter one will be moved to Tuesday, October 3rd. (It was scheduled for Thursday of this week).</p> <p>The next chapter the students will cover is <i>Cells</i>.</p> <p>REMINDER: The students are required to keep a binder with all of their notes, labs, worksheets and tests.(graded work included).</p>
<p><i>6th Literature</i></p> <p>The sixth graders will be finishing up <i>Island of the Blue Dolphins</i> next week. There will be a test over the book.</p> <p><i>6th Grammar</i></p> <p>The 6th grade students will be finishing up a unit on nouns. (It covers singular, plural, concrete, abstract, objects, possessive and appositives).</p> <p>The next unit is over adjectives.</p> <p><i>Vocabulary</i></p> <p>Due to camp this week, the vocabulary spelling and definition test will be next Tuesday, October 3rd.</p>	<p><i>Literature 7/8</i></p> <p>The seventh and eighth graders will be finishing <i>In His Steps</i>. There will be a test at the end of the book.</p> <p><i>7th and 8th Grammar</i></p> <p>The 7th and 8th graders have started a unit on adjectives. (It covers descriptive, demonstrative, interrogative, indefinite, comparative, superlative, phrases and clauses). The next unit is over pronouns.</p> <p><i>Vocabulary</i></p> <p>The 7th and 8th graders have a vocabulary spelling and definition test on Friday of this week. (September 29th)</p>

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6th and 7/8 Writing

By middle school we expect that students are able to brainstorm, draft, revise, and edit pieces independently. Time in class will be spent in sharing examples of good writing and learning techniques to improve our own writing.

Each week students will complete a writing piece. Each of these writing pieces counts as a quiz grade. These should be polished writing pieces on which students have spent time brainstorming, drafting, revising, and editing. As we work on developing the depth and richness of our writing, we are continuing to have high expectations for grammar, spelling, mechanics, and formatting.



In order to help your students and me evaluate their progress over the course of the year, I will be collecting all their writing pieces and storing them in the classroom. If you'd ever like to see a specific writing piece, I can scan it and email it to you, or you're welcome to come look through their portfolio at any time.



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